

#### Instructor's Rubric for Job Seeker Badges

#### **Directions:**

Below is a list of steps to help assess the <u>Job Seeker digital badges</u> for adult learners. Please keep in mind that **the badges do not need to be earned in order**.

- 1. Have the learner print the digital badge page out. The printed version contains additional fields for the instructor to approve skills and leave notes.
- 2. Have the learner demonstrate each skill. Use the rubrics below to evaluate their proficiency.
- 3. Sign your initials on the skills they have passed and leave a note on the skills they need to work on. Tell the learners that they can be reassessed on these skills at a later time.
- 4. If the learner has earned the badge, stamp their badge card and then record their email and name in the <a href="SWJRL">SWJRL</a> badge award form.

Approval Form: http://bit.ly/swjrl-approval

5. If you're using the wall cards, have the learner sign their name on the card and post it on the wall to recognize their achievements.

Learner's Information:		
Name:	Email Address:	



# **Tech Basics Badge**

TYPING SKILLS			
Completed	Skill		
	Check their score on a one minute typing test at typingtest.com. Looking for an "Average" score (around 25 words a minute).		
MOUSE NAVIGATION	MOUSE NAVIGATION		
Completed	Skill		
	Open an application		
	Navigate the application menu		
	Drag and drop a file		
NEW DOCUMENT			
Completed	Skill		
	Open Microsoft Word		
	Start a new document		
	Save the document to the Documents folder		
FIND AND MOVE FIL	ES		
Completed	Skill		
	Find the saved document in Windows Explorer (PC) or Finder (Mac)		
	Create a new folder called "test"		
	Move the saved document to the new folder		
INTERNET BASICS			
Completed	Skill		
	Score an 8 or higher on the GCFLearnFree Internet Internet Basics Quiz		

TOUCH NAVIGATION		
Completed	Skill	
	Open an Internet browser on a touch device (phone or tablet)	
	Perform a Google search on the device	



# **Professional Communicator Badge**

SEND & RECEIVE EMAILS			
Completed	Skill		
	Open the email application of their choice (Gmail, Yahoo, etc.)		
	Open an email they've received		
	Demonstrate how to reply to an email		
	Demonstrate how to send a new email		
SEND A PROFESSIONAL EMAIL			
Completed	Skill		
	Send a new email to your (the instructor) email address.		
	Did the email contain a greeting, message, and end with their full name?		
INTERNET SECURITY			
Completed	Skill		
	Score an 8 or higher on the GCFLearnFree Internet Safety quiz		



# **Resume Building Badge**

COVER LETTER				
Completed	Skill			
	Home address of learner?			
	Street address of the business?			
	Professional greeting (i.e. manager's name, or generic "To the Hiring Manager")			
	Body contains the name of the job, the learner's interests, how they learned about the job, and why they are a good candidate.			
	Closing (i.e. Sincerely, or Regards)			
	Signature (Full name, phone number, email address)			
RESUME				
Completed	Skill			
	Learner's name and contact information			
	Objective/Summary of the learner's interests and experience			
	Education			
	Experience			
REFERENCES				
Completed	Skill			
	Learner's name and contact info at the top of document.			
	Are there at least two contacts?			
	Name, title, company and contact info of reference			



### **Career Exploration Badge**

CAREER PLAN		
Completed	Skill	
	Clear objectives and strategies that are easy to follow?	
	Do their career goals follow the <u>S.M.A.R.T. method</u> ?	
JOB OPENINGS		
Completed	Skill	
	Two different online jobs openings that match their interests.	



### **Networking & Interviewing Badge**

NETWORKING LIST		
Completed	Skill	
	Look for 3-4 names, businesses, or groups along with contact information and how they support the learner.	
SOCIAL MEDIA		
Completed	Skill	
	Review the list of businesses or people they follow on social media. Ask questions about who they are and how they support the learner's career goals.	
ELEVATOR PITCH		
Completed	Skill	
	Verify that the pitch is clear and let's an employer know who they are, what their goals are, and what skills they have to offer. (This can be the same as the summary on their resume.)	